

Trenton Catholic Academy

English II Honors

Summer Reading 2018

Of Mice and Men by John Steinbeck
Written Assessment

Before reading *Of Mice and Men*, read “A Dream Deferred” by Langston Hughes. Consider the ideas explored in the poem as you read.

As you read *Of Mice and Men*, record how each stanza connects with the novella and the concept of dreams, large or small. Explain the potential consequences of what might happen when dreams do not come to fruition or materialize the way they are imagined. Use specific examples from the novella to make your point and to match each stanza in the poem.

Formatting:

Typed in Times New Roman, double – spaced, font size 12

Should have one inch margins

Heading:

Your name, class, teacher, date

Length:

2 – 2 ½ pages

Due Date:

September 1, 2018

E-mail to khornick@trentoncatholic.org for assessment purposes

“A Dream Deferred”

What happens to a dream deferred?

Does it dry up
like a raisin in the sun?
Or fester like a sore--
And then run?
Does it stink like rotten meat?
Or crust and sugar over--
like a syrupy sweet?

Maybe it just sags
like a heavy load.

Or does it explode?