English1 June Study Guide

After reading an information text article be prepared to find:

Topic sentence

Thesis statement

Introductory paragraph

This informational text exemplifies

Sequence

Description

Cause and effect

The article infers

What do you think was the most significant accomplishment?

Literary Terms: Write a definition and an example for each of the following

Alliteration

Epic poem

Symbolism

Word of the Day: Write the definition of each word and create a compound sentence.

Dearth

Purloin

Bane

Rife

**Run-On Sentence Worksheet**

The following sentences are run-on sentences. Please correct each one of them on the lines below. Use all three ways to correct run-on sentences (period, semicolon, comma plus coordinating conjunction **and/but**).

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1. Most of my study time is spent on biology it's my toughest class.

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1. My car ran out of gas therefore I was late for my appointment.

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1. A fifth-grade student from our school won the spelling competition she spelled words I had never heard before.

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1. Jerry's dad is a pilot for a large airline sometimes he is gone for several days at a time.

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1. My family reunion is in three months I wonder if everyone will be there.

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1. I've missed several classes because I was ill I hope I will pass English class.

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***Ulysses***

1. Why did the Greeks attack Troy?
2. How long did the war between the Greeks last?
3. Why did the Greeks land on the island of the Cyclops?
4. Why did the Greeks think the war was over?
5. Why did Ulysses tell the Cyclops his name was Nobody?
6. What factors in the stories indicate that Ulysses is a caring leader?
7. What mistakes did the Trojans make in the war with the Greeks?
8. What qualities of Ulysses gave him victory over his enemies?