

Dear Parents,

We are continuing our partnership with ETS to pilot online tests. Each of our students will be screened during their regular computer class one or two times throughout the year. No names or identifiable information will be attached to these tests. This partnership is a win/win for our school community – we assist ETS as they prepare online tests, our children get firsthand experience with online tests and we receive a stipend for each student who participates which allows us to expand our yearly technology budget. This year we have been able to purchase Chromebooks and iPads with monies earned from last year's testing.

Please fill out the attached form and return to school as soon as possible. Thank you in advance for realizing the value of this experience for your child.

Gratefully,

A handwritten signature in cursive script that reads "Mrs. Reap".

Mrs. Anne Reap, Lower School Director



Educational Testing Service  
Rosedale Road  
Princeton, NJ 08541

## ***Moby.Read: Automated Reading Assessment***

### **PARENT CONSENT FORM**

**Kietha Biggers**  
Research Project Manager  
Center for Global  
Assessment  
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Dear Parent or Guardian,

Your child's school has been invited to participate in research to pilot a new kind of reading test for elementary students and we are requesting consent to include your child in the study. Please read below to learn more.

#### **Who is this study important and who is conducting it?**

The ability to read out loud with accuracy and fluency is essential to developing strong reading comprehension skills. Teachers often use oral reading fluency (ORF) assessments to monitor student progress in this area to guide their teaching. *Moby.Read*, developed by Analytic Measures, Inc. (AMI), is a tablet-based assessment intended to save teachers time and increase the accuracy of ORF measurement. This research is a collaboration between Educational Testing Service (ETS) and AMI, and is funded by Institute for Education Sciences (IES). For a demonstration of *Moby.Read* please visit: <https://youtu.be/4gb0nmbVfQo>.

#### **What will my child do for the study?**

As part of the study, trained ETS researchers will administer measures of basic reading skills to students in one-to-one sessions and groups. Assessments will be oral, and on paper, tablets and computers. Students will participate in sessions ranging from 5 to 20 minutes, with total assessment time being about 70 minutes spread out over several days or weeks. Students' voices will be recorded during oral sessions through a microphone and headset.

Additionally, we are requesting consent for the school to share your child's results from reading tests administered by the school. All results shared will be anonymous and linked by a study ID provided by ETS.

#### **Are there any risks or benefits to my child if I say yes?**

There are no risks associated with this study. While there are also no identified benefits for participating, both students and teachers involved in past studies of *Moby.Read* have responded positively. Additional reading tests that will be used are well-known and widely used by schools.

#### **What happens if I say no or my child refuses?**

Nothing. Your child's participation is completely voluntary and he/she may withdraw from the study at any time.

#### **What will happen to my child's information?**

All data collected in this study will be kept confidential and used for research purposes only. Your child's last name will not be collected and any other personally identifiable information (i.e. voice recording) will be kept confidential. All participants will be randomly assigned a study ID and your child's name will never be associated with any audio or data files, nor used in any reports, publications or presentations of findings.



De-identified data will be securely stored on ETS password-protected servers and could be used for future, unspecified secondary purposes.

**What do I do to give my consent?**

If you would like to support this research please check the relevant boxes below, sign and return this form to your child's teacher.

**What if I have a question?**

Feel free to contact me if you have any questions about the study. I can be reached at [kbiggers@ets.org](mailto:kbiggers@ets.org) or 609-734-5659.

We hope to include your child in our study as he or she would make a valued and important contribution to the development of innovative assessments that help build strong reading skills.

Thank you,

Kietha Biggers  
Research Project Manager  
Educational Testing Service

**STATEMENT OF CONSENT**

You have read this consent form and have been able to ask questions and state any concerns. The researcher has responded to your questions and concerns, if any. You believe you understand the research study and the potential benefits and risks that are involved. You also understand that the research study to which your child will have access are considered the confidential and proprietary property of ETS or its collaborators.

**In signing this form you acknowledge that you have read and understand the information above, and give your permission for your child to participate in this research.**

**Please check one:**

Yes, I allow my child to participate in this research study

No, I do not allow my child to participate in this research study

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed name

\_\_\_\_\_  
Child's name

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