

First Grade Supplies

Each child needs a backpack large enough to hold at least 2 folders and a book that measures 12" x 15". The following items can be purchased over the summer to take advantage of Back to School Sales.

- Headphones for I pads
- 3 glue sticks
- 6 -8 Primary pencils
- 1 small pink eraser
- 4 pocket folders
- 1 pair of scissors
- 1 box of 16 crayons
- 2 thin-tipped dry erase markers
- 1 highlighter
- 3 boxes of tissues
- 3 rolls of paper towels
- Girls: 2 containers of Wet Ones
- Boys: 2 containers of Lysol Wipes

In addition students will be supplied with special ruled notebooks and writing journals at the cost of \$10.

Place the money in an envelope marked with your child's name and Supplies by September 15.

Homework Kit

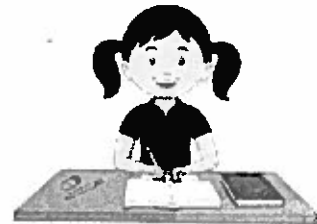
To be kept at home

Crayons

Pencils

Glue

scissors



Supplies for Art Class

Crayola 8 count Water Color Paints

box of 12 colored pencils

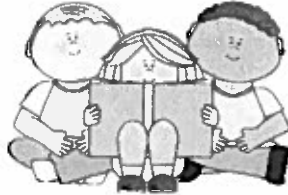
3 glue sticks

scissors

2 pencils



**SUMMER AUTHOR LIST FOR STUDENTS ENTERING
TRENTON CATHOLIC ACADEMY
FIRST AND SECOND GRADES**



Summer reading is designed to keep reading skills active. Children should enjoy reading daily during the summer weeks. Research has shown that the best way to improve reading skills is to READ. Listed on the back are **suggested** authors and books either for reading by the children or for reading to them. Other authors that a child enjoys may certainly be appropriate. Difficulty of reading levels varies from author to author and book to book.

The children should keep a log of book titles and authors they read during the summer, and be prepared to share their favorite.

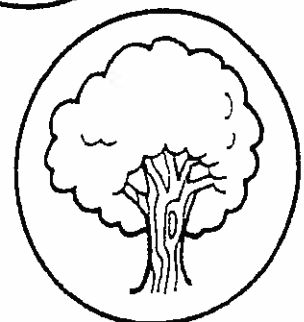
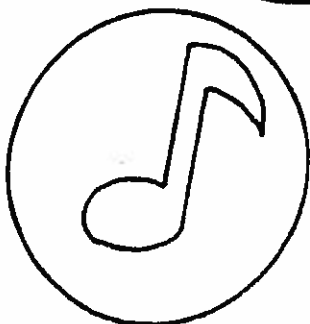
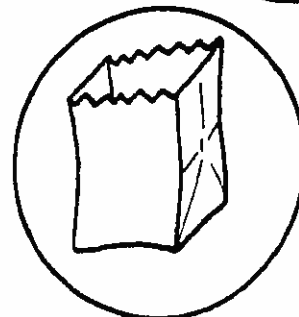
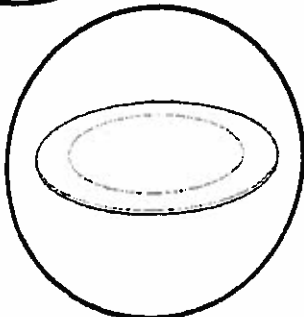
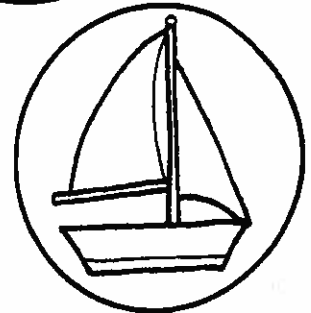
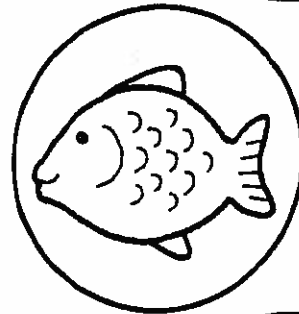
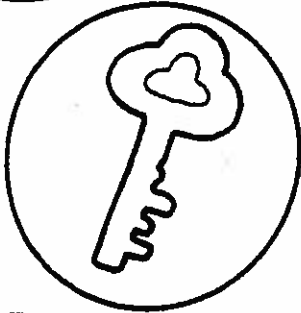
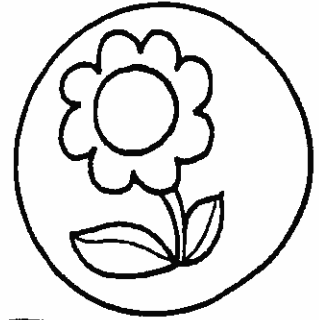
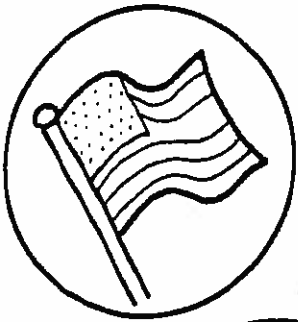
Trenton Catholic Academy
First and Second Grade
Summer Reading List



| | |
|-------------------------|---|
| Arnosky, Jim | Every Autumn Comes the Bear |
| Axtell, David | We're Going on a Lion Hunt |
| Brown, Jeff | Flat Stanley Series |
| Buckley, Helen | Grandfather and I |
| Chesanow, Neil | Where Do I Live? |
| Cole, Joanna | Spider's Lunch: All About Garden Spiders |
| DePaola, Tomie | Kit and Kat |
| Fox, Mem | Harriet, You'll Drive Me Wild |
| Hamanaka, Sheila | All the Colors of the Earth |
| Herman, Gail | There is a Town |
| Hoberman, Mary Ann | And to Think We Thought We'd Never Be Friends |
| Hubbell, Patricia | Earthmates |
| Joyce, William | Rolie, Polie, Olie |
| Marshall, James | Goldilocks and the Three Bears |
| McCloskey, Robert | Blueberries for Sal |
| Minarik, Else Holmelund | Little Bear |
| Most, Bernard | Rolie, Polie, Olie |
| Osborne, Mary Pope | Magic Tree House- Series |
| Park, Barbara | Junie B. Jones Series |
| Paulsen, Gary | The Tortilla Factory |
| Roy, Ron | Calendar Mysteries- Series* |
| Sharmat, Marjorie | Nate the Great - series |
| Shuett, Stacey | Somewhere in the World Right Now |
| Simon, Norma | All Kinds of Children |
| Sweeney, Joan | Me and My Place in Space |
| Tafari, Nancy | Will You Be My Friend |
| Wood, Audrey | Silly Sally |

Match and Rhyme

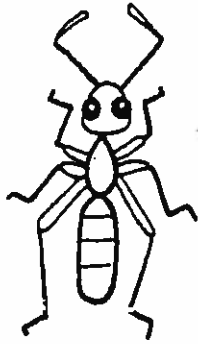
1. Draw a line to the rhyming picture.
2. Color the pictures.



Missing Letters

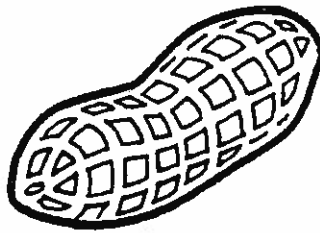
- Say each word.
- Listen for the beginning sound.
- Write the missing letter.

1.



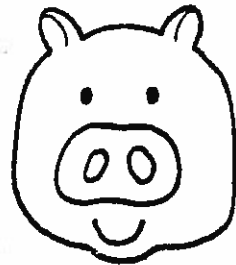
_____ nt

2.



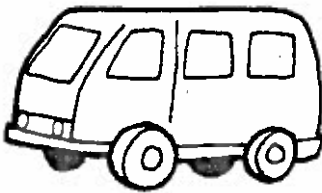
_____ ut

3.



_____ ig

4.



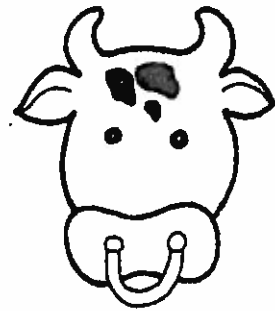
_____ an

5.



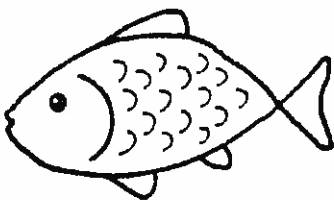
_____ ing

6.



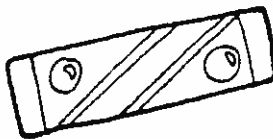
_____ ow

7.



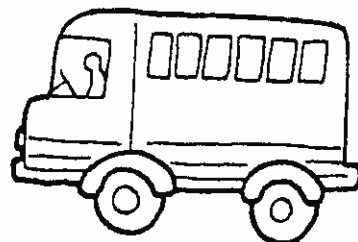
_____ ish

8.



_____ um

9.



_____ us

Name _____ Short vowels: a, e, i, o, u

Up And Down

Name each picture.

Write the missing vowel.



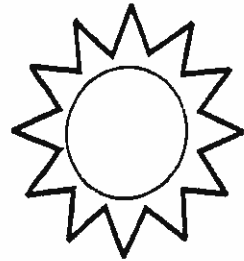
h _ _ t



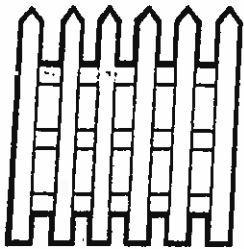
n _ _ t



s _ _ ck



s _ _ n



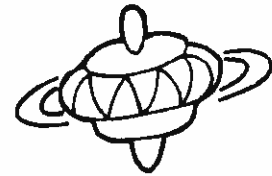
f _ _ nce



c _ _ n



b _ _ g



t _ _ p



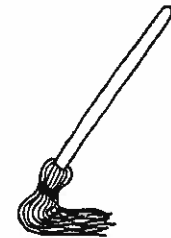
d _ _ g



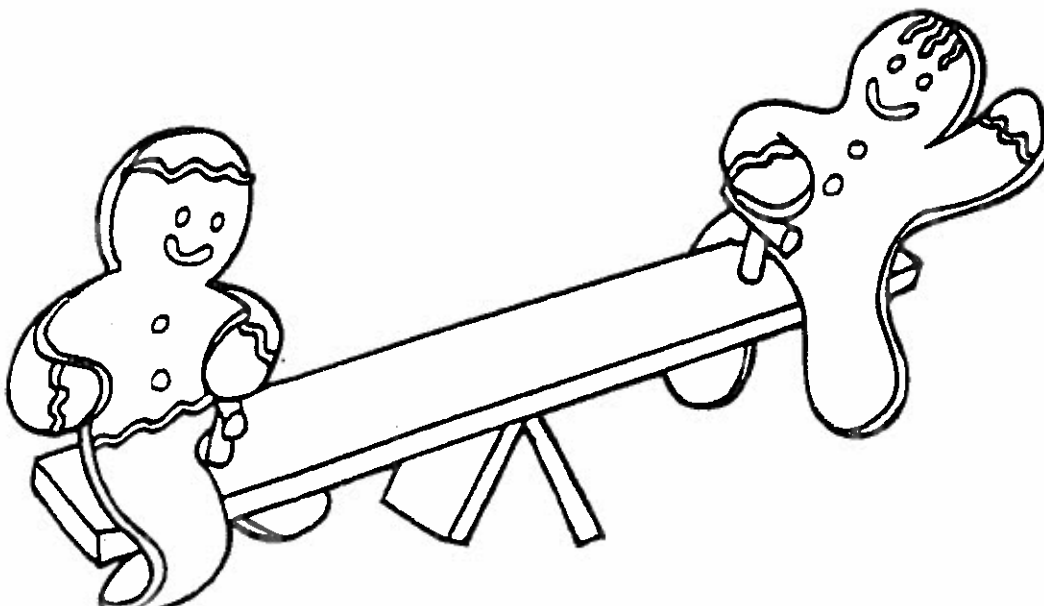
h _ _ ll



c _ _ p

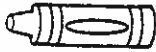


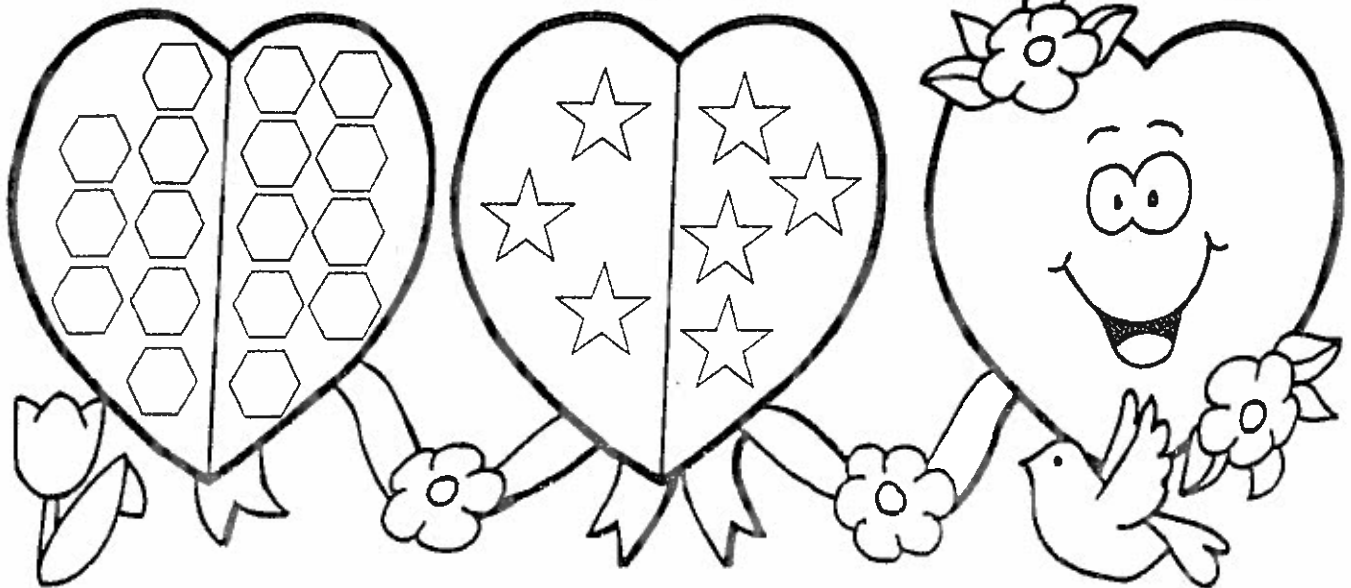
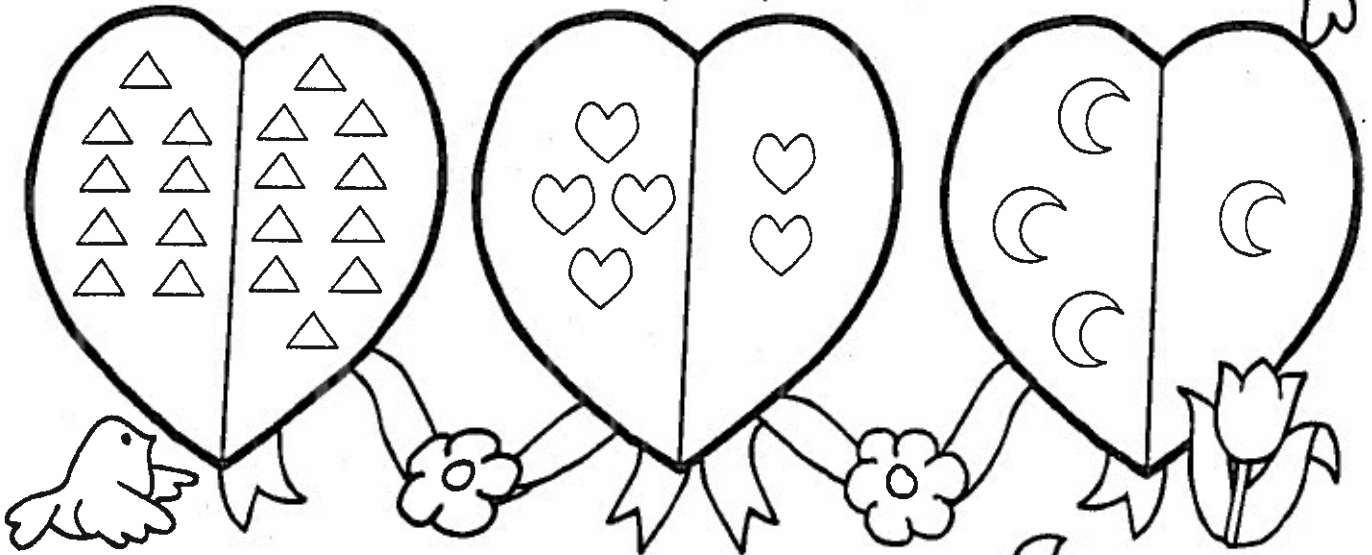
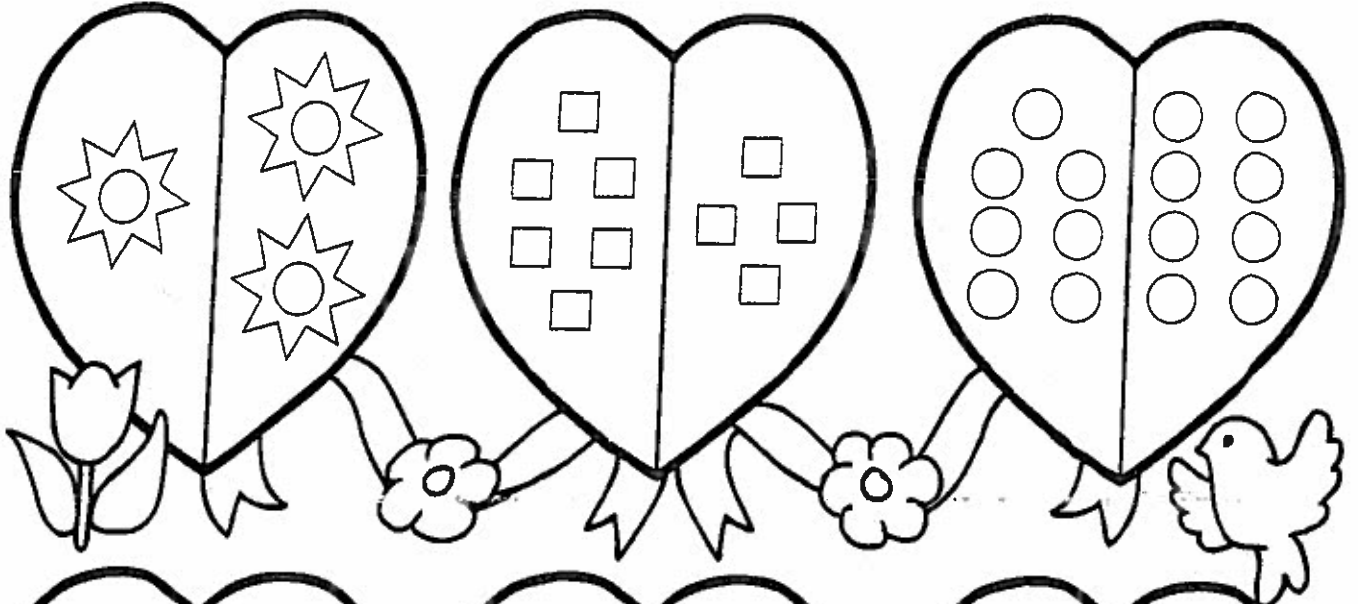
m _ _ p



Name _____

Red Hearts And Ribbons

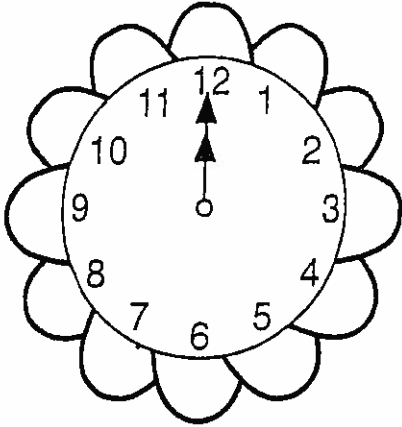
Count  Color the side with **more** red.



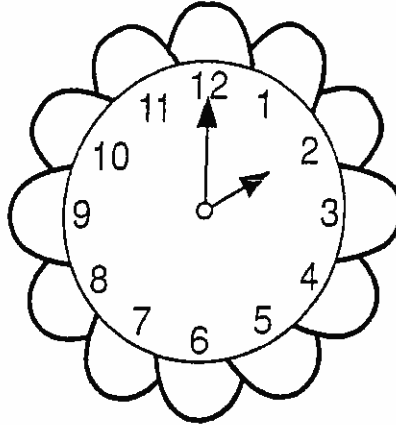
Name _____

Sunflower Hours

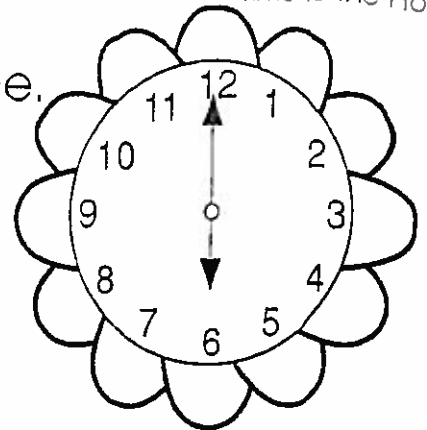
Circle the box that shows the correct time.



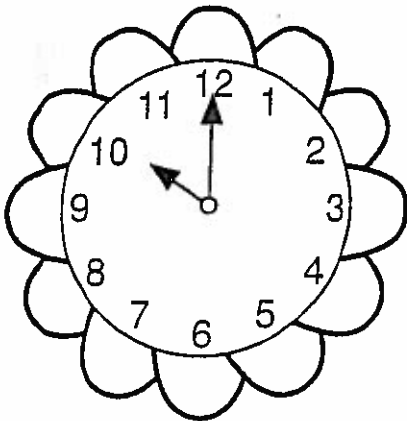
| |
|-------|
| 12:00 |
| 4:00 |



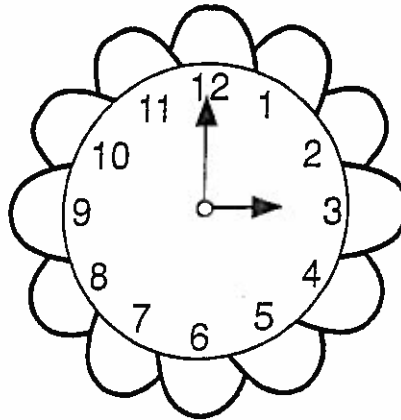
| |
|------|
| 2:00 |
| 7:00 |



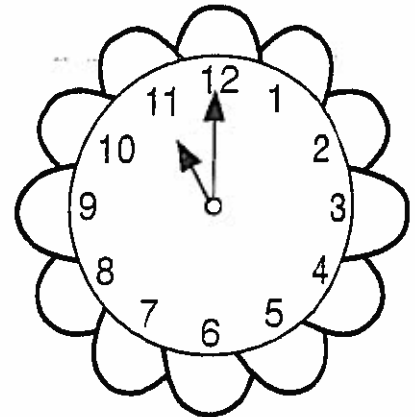
| |
|------|
| 9:00 |
| 6:00 |



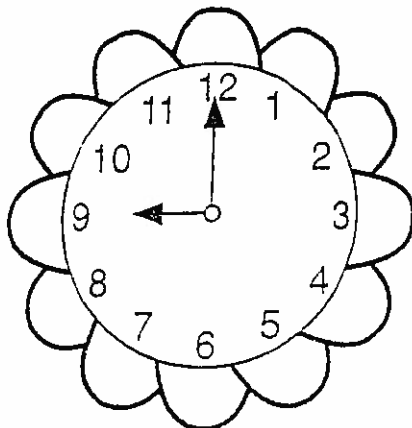
| |
|-------|
| 10:00 |
| 5:00 |



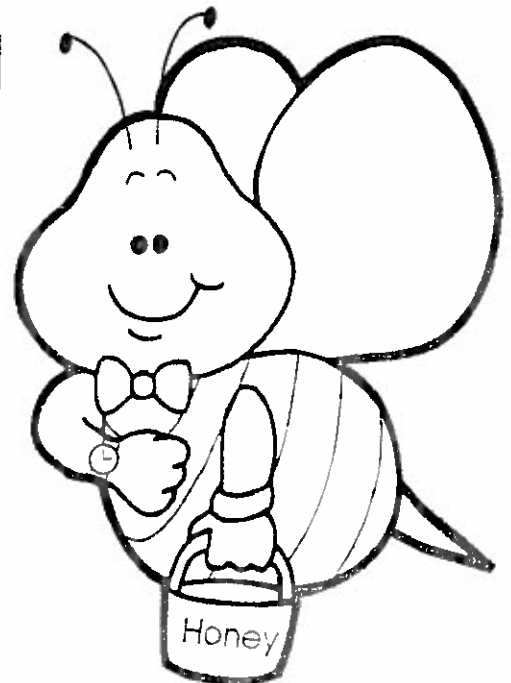
| |
|------|
| 5:00 |
| 3:00 |



| |
|-------|
| 1:00 |
| 11:00 |



| |
|------|
| 8:00 |
| 9:00 |




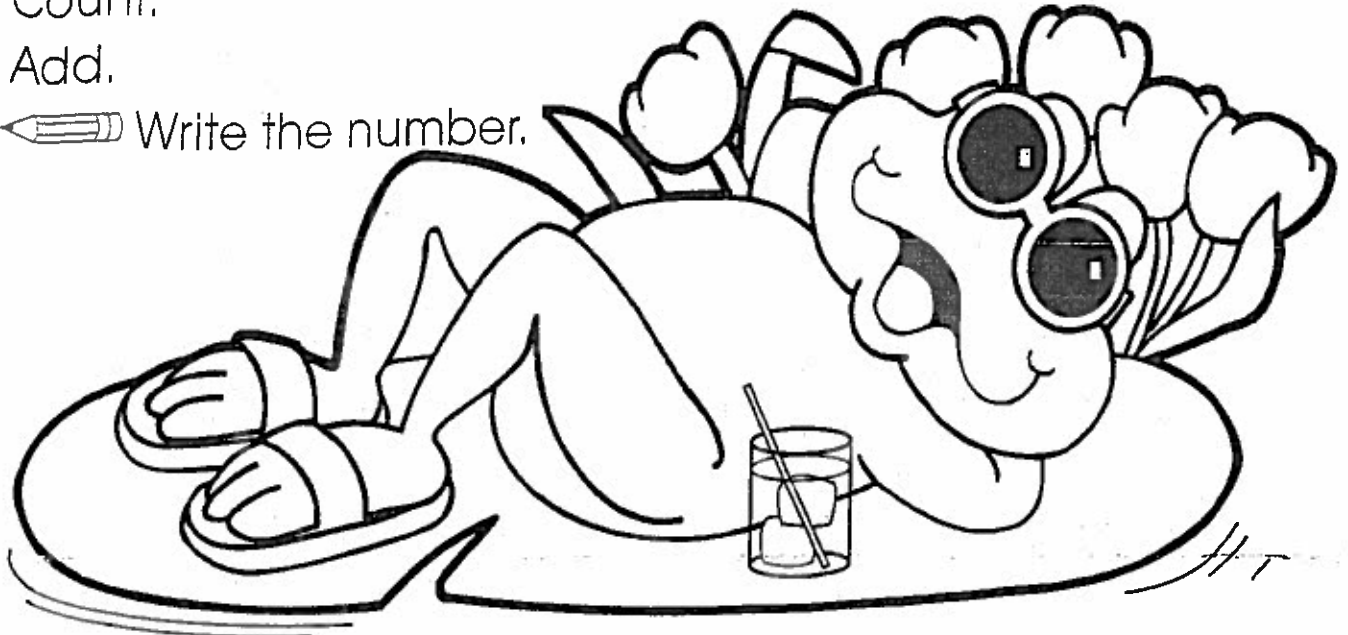
Name _____
















Spring Sunbather

Count.

Add.

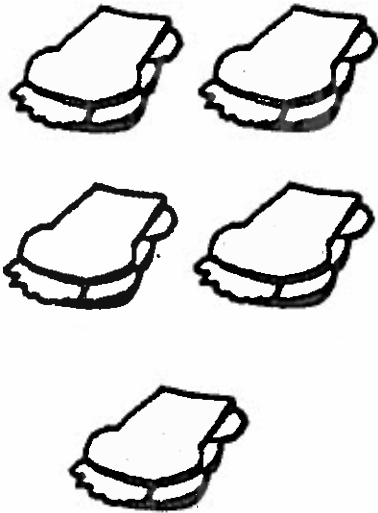
 Write the number.



| | |
|--|---|
|   $3 + 3 = \underline{\quad}$ |   $3 + 4 = \underline{\quad}$ |
|  $4 + 0 = \underline{\quad}$ |   $5 + 2 = \underline{\quad}$ |
|   $3 + 1 = \underline{\quad}$ |   $2 + 3 = \underline{\quad}$ |
|   $2 + 2 = \underline{\quad}$ |   $1 + 6 = \underline{\quad}$ |

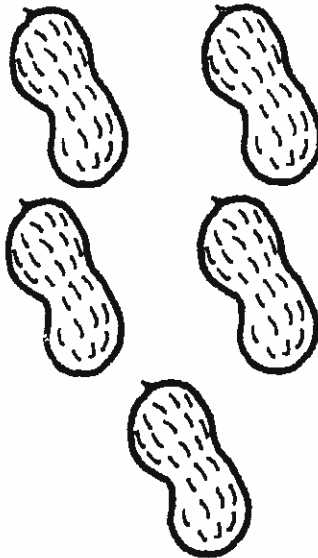
Subtraction in Action

a. Cross out 4 sandwiches.



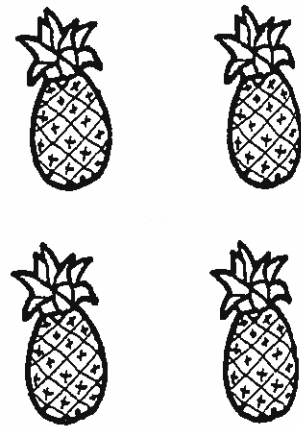
How many are left? _____

b. Cross out 2 peanuts.



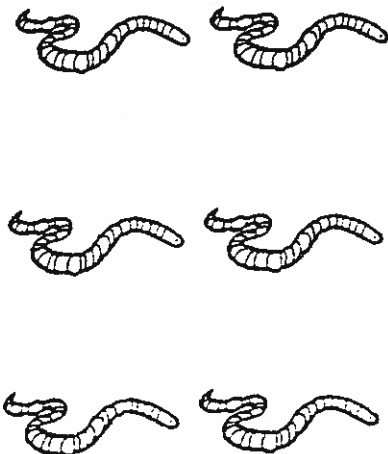
How many are left? _____

c. Cross out 1 pineapple.



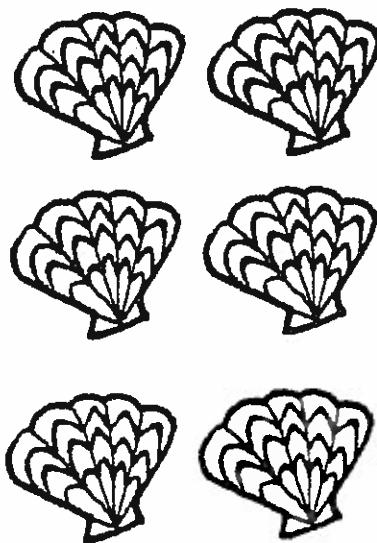
How many are left? _____

d. Cross out 5 worms.



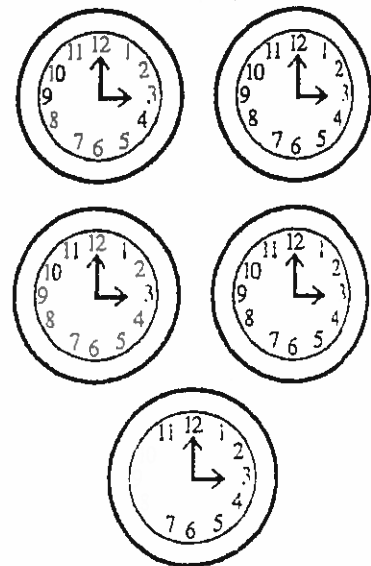
How many are left? _____

e. Cross out 3 shells.



How many are left? _____

f. Cross out 0 clocks.



How many are left? _____